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Erasmus+ Programme
of the European Union

ACTIVIZING LESSON SCENARIO

developed under the Project

"Virtual and activating teaching method - real educational effects"

The project is financed by the European Union under the
programme Erasmus+

TOPIC:

Analysis of the choices made in the ONLINE EDUCATIONAL GAME by Students





Class Objectives: To explain to students the consequences of the dramatic decisions faced by Refugees fleeing their countries

TARGET GROUP: Elementary school students.

WORK METHODS: Brainstorming, group work, individual work, discussion.

TIME: 1 didactic hour.

MEDIA: Multimedia projector, computer, game, flipchart, colored markers.

COURSE OF CLASSES:

- a). Divide the class into groups according to the Avatars they played in the ONLINE EDUCATIONAL GAME.
- b). Divide the students according to the moments in which they completed the game (I,II,III,IV choice).
- c). Transfer with each group the consequences of the given decisions.
- d). After analyzing the individual decisions in which the Students ended the game in dramatic circumstances for their characters, they should play the game again in an attempt to change their fate.

1. group I - Radwan - Syria

(a) Choice I:

Should Aisha and Radwan decide to flee?

For Students who decided that NO:

Consequences:

Radwan and Aisha decided to stay in the country. After 10 days of this decision, their children were conscripted to serve as "live bombs," their parents were killed in a terrorist attack at a market where rebels detonated a booby-trapped car that killed 30 innocent civilians.

Explanation:

Staying in a country where armed conflict is constantly taking place poses a real risk of loss of health and even life. Therefore, residents of these countries make dramatic decisions by deciding to leave everything and flee.

Question for students (discussion):

If you were in Radwan's place, would you also stay? Or, however, would you choose to flee?

(b) Choice II:

Should they stop for inspection while fleeing?

For Students who decided that YES

Consequences:

They stopped, the soldiers decided that the passengers wanted to flee the country and such an attitude deserved death. The military fires at the car. Everyone is killed.

Explanation:

In countries where there is armed conflict, it is difficult to judge which side of the conflict is "good" and which is "bad." The biggest victims of such conflicts are civilians who do not want to take sides. Very often the services of the state which should protect citizens like the police



or the army themselves terrorize their citizens. Therefore, residents of countries with armed conflicts cannot trust the services of the state.

Question for students (discussion):

Would you, if you were in Radwan's place, stop for such an inspection?

(c) 3rd choice

Should border guards agree to allow Radwan and his family to remain in the European country?

For Students who decided that NO:

Consequences:

Radwan and his family are sent back to Syria. There, they all die in a bombing.

Explanation:

If, despite the thorough vetting of the refugees by the relevant services of European countries and confirming that these people do not pose a terrorist threat and the reason for their fleeing the country is a real threat to health or life, European countries, when deciding to deport/not allow refugees into their country, are actually condemning these people to death. The deported refugees, upon returning to their country, have to face reprisals from the state institutions of their country for having fled it, most of them have spent all their savings on fleeing and have nothing to live on when they return, they face the same dangers arising from the ongoing armed conflicts in their countries that were the reason for their flight.

Question for students (discussion):

If you were in Radwan's place, should the representatives of a European country (border guards) allow you to stay in a European country?

(d) IV choice

Should Radwan and his family stay in a refugee center?

For Students who decided that YES:

Consequences:

Riots broke out in a refugee camp. Radwan's family was attacked by other refugees seeking to take their last savings. Radwan and his entire family were killed in the scuffle.

Explanation:

The refugee camps have very poor living conditions. They are overcrowded, violence often occurs, and it is not a safe place especially for families with children. Epidemics of various kinds often break out and pests are spread. Staying too long in such a place generates both physical and mental problems in people. Therefore, if a European country agrees to accept refugees, the services of that country should take assimilation measures towards the refugees as soon as possible so that they can learn a new language, take up jobs and begin to function normally away from the wars and violence they faced in their countries.

Question for students (discussion):

If you were in Radwan's shoes, would you also stay in such a center?

Question at the end:



Knowing the consequences of each of the dramatic decisions you made on behalf of your chosen Avatar of the ONLINE EDUCATION GAME, would you decide the same way again? Play the ONLINE EDUCATION GAME again and try to bring your Avatar's story to a happy ending, because every human being has the right to live....

2. group II - Haim - Afghanistan

a) 1st choice:

Should Aida and Haim give the smuggler a watch so they can leave immediately?

For Students who decided that NO:

Consequences:

Aida and Haim stay in the country. Seven days after deciding to stay, they are killed in a bomb explosion.

Explanation:

Staying in a country where there is constant armed conflict poses a real risk of loss of health and even life. Therefore, residents of these countries make dramatic decisions by deciding to leave everything and flee. Sometimes every second counts.

Question for students (discussion):

If you were in Haim's place, would you also not give the smuggler your watch? Or would you, however, choose to do so under such circumstances?

(b) Choice II:

During the escape, should the driver stop to pick up an additional person?

Riots broke out in a refugee camp. Radwan's family was attacked by other refugees seeking to take their last savings. Radwan and his entire family were killed in the scuffle.

Explanation:

The refugee camps have very poor living conditions. They are overcrowded, violence often occurs, and it is not a safe place especially for families with children. Epidemics of various kinds often break out and pests are spread. Staying too long in such a place generates both physical and mental problems in people. Therefore, if a European country agrees to accept refugees, the services of that country should take assimilation measures towards the refugees as soon as possible so that they can learn a new language, take up jobs and begin to function normally away from the wars and violence they faced in their countries.

Question for students (discussion):

If you were in Radwan's shoes, would you also stay in such a center?

Question at the end:

Knowing the consequences of each of the dramatic decisions you made on behalf of your chosen Avatar of the ONLINE EDUCATION GAME, would you decide the same way again? Play the ONLINE EDUCATION GAME again and try to bring your Avatar's story to a happy ending, because every human being has the right to live....

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During the escape, should the driver stop to pick up an additional person?

Riots broke out in a refugee camp. Radwan's family was attacked by other refugees seeking to take their last savings. Radwan and his entire family were killed in the scuffle.

Explanation:

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Question for students (discussion):

If you were in Radwan's shoes, would you also stay in such a center?

Question at the end:

Knowing the consequences of each of the dramatic decisions you made on behalf of your chosen Avatar of the ONLINE EDUCATION GAME, would you decide the same way again? Play the ONLINE EDUCATION GAME again and try to bring your Avatar's story to a happy ending, because every human being has the right to live....

2. group II - Haim - Afghanistan

a) 1st choice:

Should Aida and Haim give the smuggler a watch so they can leave immediately?

For Students who decided that NO:

Consequences:

Aida and Haim stay in the country. Seven days after deciding to stay, they are killed in a bomb explosion.

Explanation:

Staying in a country where there is constant armed conflict poses a real risk of loss of health and even life. Therefore, residents of these countries make dramatic decisions by deciding to leave everything and flee. Sometimes every second counts.



Question for students (discussion):

If you were in Haim's place, would you also not give the smuggler your watch? Or would you, however, choose to do so under such circumstances?

(b) Choice II:

During the escape, should the driver stop to pick up an additional person?

(b) 2nd choice:

Should Henok pay extra and change to the other boat to continue his escape?

For Students who decided that NO

Consequences:

The damaged boat sinks on the way back. Everyone dies.

Explanation:

The most common way to escape to Europe from North African countries affected by armed conflicts is by sea through the Mediterranean Sea. Smugglers organizing these crossings out of a desire for profit lead to overloading boats and dinghies with people, which often ends tragically. Boats and pontoons sink, water and food are in short supply, people die during such crossings. Every hour spent at sea in such conditions risks death, these people have no turning back.

Question for students (discussion):

Would you, if you were in Henok's place, pay extra to continue the escape?

(c) III choice

Should border guards agree to allow Henok to remain in a European country?

For Students who decided that NO

Consequences:

Henok is sent back to Libya. There he is murdered by rebels

Explanation:

If, despite the thorough vetting of the refugees by the relevant services of the European countries and confirmation that these people do not pose a terrorist threat and the reason for their fleeing the country is a real threat to health or life, the European countries, when deciding to deport/not allow the refugees into their country, are actually condemning these people to death. The deported refugees, upon their return to their country, have to face reprisals from the state institutions of their country for having fled it, most of them have spent all their savings on fleeing and have nothing to live on when they return, they face the same dangers arising from the ongoing armed conflicts in their countries that were the reason for their flight.

Question for students (discussion):

If you were in Henok's place, should representatives of a European country (border guards) allow you to stay in a European country?

(d) IV choice

Should Henok leave the refugee center?

For Students who have decided that NO:



Consequences:

Henok could no longer endure in the refugee camp. Upon his return to Libya, the regime authorities considered Henok a traitor who had left his homeland and handed him a death sentence. Henok was executed.

Explanation:

The refugee camps have very poor living conditions. They are overcrowded, violence often occurs, it is not a safe place especially for families with children. Epidemics of various kinds often break out and pests are spread. Staying too long in such a place generates both physical and mental problems in people. Therefore, if a European country agrees to accept refugees, the services of that country should take assimilation measures towards the refugees as soon as possible so that they can learn a new language, take up jobs and begin to function normally away from the wars and violence they faced in their countries.

Question for students (discussion):

If you were in Henok's place, would you also stay in such a center?

Question at the end:

Knowing the consequences of each of the dramatic decisions that you made on behalf of your chosen ONLINE EDUCATION GAME Avatar, would you decide the same way again? Play the ONLINE EDUCATION GAME again and try to bring your Avatar's story to a happy ending, because every human being has the right to live....

4. group II - Hana - Iraq

a) Choice I:

Should Hana leave the country with her daughter?

For Students who decided that NO:

Consequences:

Despite keeping everything secret, the rebels get a tip from an informant about where Hana and her daughter are hiding. Both are murdered along with the entire village where they were hiding

Explanation:

Staying in a country where armed conflict is constantly taking place poses a real threat to one's health and even life. Therefore, residents of these countries make dramatic decisions by deciding to leave everything and flee. No matter at what cost and by what means.

Question for students (discussion):

Would you, if you were in Hana's position, also have stayed in Iraq? Or would you, however, have made the dramatic decision to flee?

(b) Choice II:

Should the boat on which Hana and her daughter were on be allowed into Italian territory?

For Students who decided that NO

Consequences:



The boat turns back on the way back. There is a shortage of food and drink. The boat begins to leak and sink. Hana and Adila die.

Explanation:

The most common way to escape to Europe from Middle Eastern countries affected by armed conflicts is by sea via the Mediterranean Sea. Smugglers organizing these crossings out of a desire for profit lead to overloading boats and dinghies with people, which often ends tragically. Boats and pontoons sink, water and food are in short supply, people die during such crossings. Every hour spent at sea in such conditions risks death, these people have no turning back.

Question for students (discussion):

If you were in Hana's place, should the Coast Guard let the boat you were on moor to land?

(c) 3rd choice

Should the coast guard officials allow Hana and Adila to remain in the European country?

For Students who decided that NO

Consequences:

Hana and Adila are deported. Shortly after their return, they are captured and die at the hands of the rebels.

Explanation:

If, despite the thorough vetting of the Refugees by the relevant services of the European countries and confirming that these people do not pose a terrorist threat and the reason for their fleeing the country is a real threat to health or life, the European countries, when deciding to deport/not allow the refugees into their country, are actually condemning these people to death. The deported refugees, upon their return to their country, face reprisals from their country's state institutions for having fled their country, most of whom have spent all their savings on fleeing and have nothing to live on when they return, and are threatened by the same dangers arising from the ongoing armed conflicts in their countries that caused them to flee.

Question for students (discussion):

If you were in Hana's place, should the representatives of a European country (border guards) allow you to stay in a European country?

(d) IV choice

Should Hana and her daughter stay in a refugee center?

For Students who decided that YES:

Consequences:

Night riots broke out in the refugee camp. Some of the barracks were set on fire. One of them contained Hana and Adila. Both died on the spot.

Explanation:

The refugee camps have very poor living conditions. They are overcrowded, there are frequent occurrences of violence, and it is not a safe place especially for families with children. Epidemics of various kinds often break out and pests are spread. Staying too long in



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such a place generates both physical and mental problems in people. Therefore, if a European country agrees to accept refugees, the services of that country should take assimilation measures towards the refugees as soon as possible so that they can learn a new language, take up jobs and begin to function normally away from the wars and violence they faced in their countries.

Question for students (discussion):

If you were in Hana's place, would you also stay in such a center?

Question at the end:

Knowing the consequences of each of the dramatic decisions that you made on behalf of your chosen ONLINE EDUCATION GAME Avatar, would you decide the same way again? Play the ONLINE EDUCATION GAME again and try to bring your Avatar's story to a happy ending, because every human being has the right to live....

Time 45 minutes.

Source:

ONLINE EDUCATION GAME www.edu-game.online